

FNDH 130 Project B – Issues in Health Care and Our Profession (Fall 2017) 50 points

This project expands on subjects presented in Module 1, 4, and 5. The instructions will guide you through the process culminating in the writing of some short essays. This activity will not only facilitate your learning about some important resources provided by the Academy of Nutrition and Dietetics, but it will also give you a chance to practice important “professional writing” skills – summarizing, quoting, and paraphrasing. Don’t know the difference – you will soon!

Learning Objectives

Students will be able to...

1. Summarize and paraphrase several documents.
2. Verbalize an understanding of how position and practice papers are helpful to practicing professionals.
3. Reflect on the interaction between individual practitioners and the health care system.

If you don’t know the difference between summarizing, paraphrasing, and quoting, check out these webpages:

- <http://guides.lib.k-state.edu/c.php?g=538956&p=3689498>
- <https://ilrb.cf.ac.uk/plagiarism/paraphrasing/page02.html>
- <https://louisville.edu/writingcenter/for-students-1/common-writing-questions-1/what-is-the-difference-between-quotation-paraphrase-and-summary>
- <https://student.unsw.edu.au/paraphrasing-summarising-and-quoting>

Instructions

1. Visit <http://www.eatrightpro.org/resources/practice/position-and-practice-papers>.
 - a. Explore the three what documents are contained in the three green links.
 - b. Ponder what makes a paper a “position paper” vs. a “practice paper”.
 - c. Choose one Position Paper that you will read in its entirety.
 - d. Choose one Practice Paper that you will read in its entirety.
2. Using what you learned and experienced in step 1, complete items 1-4 of the provided Project B Document. You will type directly into the Word document, which includes the prompts for the essays/paragraphs you will write. Think of this document, as a group of short, stand-alone essays/paragraphs (not a long, cohesive paper with one message).
3. Go back and review the PPT slide handout for “Health Care System” lecture presented on August 29. For even more review, you could reread Chapter 3, which discusses how dietitians are a part of the health care team. Read the following three documents:
 - a. Read this opinion piece – [The American Health Care “System”](#).
 - b. Read Chapter 2 of “A Framework for a Systems Approach to Health Care Delivery” (pdf)
 - c. Read [“Institute of Medicine \(IOM\): Six Aims of Quality Health Care”](#)
4. Using what you learned and experienced in step 3, complete items 5-7 of the provided Project B Document. Like above, these will be short, independent paragraphs/essays.
5. When you have completed the Project B Document, save the file with a file name that includes your name. (ie, OberriederProjectB) Submit the file in Canvas.

Grading Rubric

Mechanics

- Professional writing skills: correct spelling, grammar, and sentence/paragraph structure
- Word choice and sentence structure allowing your message to be clear and concise
- 12-point font, single-spaced
- Name present on page one of document and within name of submitted file
- Word document format

Each of the seven paragraphs/essays will be graded separately based on whether the paragraph/essay fulfilled the requested task for that item and used good mechanics (see above). The point value of the seven paragraphs/essays are as follows (matches numbers in Project B Document):

1. 5 points
2. 5 points
3. 10 points
4. 10 points
5. 8 points
6. 12 points

Available: November 8-20

DUE: November 20 by 11:59pm (CT)